



PRME

Principles for Responsible Management Education



SUSTAINABLE DEVELOPMENT GOALS

1 NO POVERTY 	2 ZERO HUNGER 	3 GOOD HEALTH AND WELL-BEING 	4 QUALITY EDUCATION 	5 GENDER EQUALITY 	6 CLEAN WATER AND SANITATION
7 AFFORDABLE AND CLEAN ENERGY 	8 DECENT WORK AND ECONOMIC GROWTH 	9 INDUSTRY, INNOVATION AND INFRASTRUCTURE 	10 REDUCED INEQUALITIES 	11 SUSTAINABLE CITIES AND COMMUNITIES 	12 RESPONSIBLE CONSUMPTION AND PRODUCTION
13 CLIMATE ACTION 	14 LIFE BELOW WATER 	15 LIFE ON LAND 	16 PEACE, JUSTICE AND STRONG INSTITUTIONS 	17 PARTNERSHIPS FOR THE GOALS 	



ABOUT PRME

Launched at the 2007 UN Global Compact Leaders Summit in Geneva, the Principles for Responsible Management Education (PRME) initiative is the first organised relationship between the United Nations and business schools, with the PRME Secretariat housed in the UN Global Compact Office.

The Mission of PRME is to transform management education, research and thought leadership globally by providing the Principles for Responsible Management Education framework, developing learning communities and promoting awareness about the United Nations' Sustainable Development Goals.

WHY JOIN PRME?

- The Six Principles of PRME provide a United Nations-supported framework for Higher Education Institutions (HEIs), and especially management and business programmes, to embed corporate sustainability in education, research, and campus practices.
- PRME signatories gain recognition for their effort to address United Nations-supported and internationally accepted values.
- PRME signatories gain access to dynamic local and global learning communities that collaborate on projects and events that address the complex challenges faced by business and society in the 21st century.

HOW TO JOIN?

Any higher education institution, regardless of size or location, that is publicly recognised (i.e. legal/government recognition) and degree granting, and corporate universities whose parent organisations are Participants of the UN Global Compact are asked to:

1. Complete a short online application that asks for background information about your organisation and
2. Send a signed letter of support from the organisation's highest executive to the PRME Steering Committee.

More information and a template letter of support can be accessed on the PRME website at <http://www.unprme.org/participation/how-to-sign-up.php>

SIX PRINCIPLES OF PRME

The Six Principles of PRME are inspired by internationally accepted values, such as the United Nations Global Compact's Ten Principles, and provide an engagement structure for academic institutions to advance social responsibility through incorporating universal values into curricula and research. They seek to establish a process of continuous improvement among institutions of management education in order to develop a new generation of business leaders capable of managing the complex challenges faced by business and society in the 21st century.



Principle 1 | Purpose: We will develop the capabilities of students to be future generators of sustainable value for business and society at large and to work for an inclusive and sustainable global economy.



Principle 2 | Values: We will incorporate into our academic activities and curricula the values of global social responsibility as portrayed in international initiatives such as the United Nations Global Compact.



Principle 3 | Method: We will create educational frameworks, materials, processes and environments that enable effective learning experiences for responsible leadership.



Principle 4 | Research: We will engage in conceptual and empirical research that advances our understanding about the role, dynamics, and impact of corporations in the creation of sustainable social, environmental and economic value.



Principle 5 | Partnership: We will interact with managers of business corporations to extend our knowledge of their challenges in meeting social and environmental responsibilities and to explore jointly effective approaches to meeting these challenges.



Principle 6 | Dialogue: We will facilitate and support dialog and debate among educators, students, business, government, consumers, media, civil society organisations and other interested groups and stakeholders on critical issues related to global social responsibility and sustainability.

LM THAPAR SCHOOL OF MANAGEMENT

LM Thapar School of Management (LMTSM) was established in 2007 at Patiala Campus of the Institute. In 2013, the management school was shifted to Dera Bassi near Chandigarh, as a standalone unit of TIET. The school aspires to educate globally sensitive graduates with a Scholarly and Social Entrepreneurial Mindset. Grounded in the ethos of social entrepreneurial mindset and sustainability, our business school is committed to develop professionals who are adept at creating and propagating sustainable and ethical management practices. The school integrates the “Principles for Responsible Management Education” (PRME) principles into its curriculum of all offered programs in line with the School’s mission and program goals. Our curriculum goes parallel with sustainability courses. We as a business school, have identified three priority areas for sustainability and design thinking, namely Campus zero waste energy neutral, Curriculum in which we incorporate at least 25% sustainability content in everything we teach and Community by instilling sustainability practices.

THAPAR INSTITUTE OF ENGINEERING & TECHNOLOGY

Thapar Institute of Engg. & Technology (TIET) brings to the world 62 years of excellence teaching and research. The Institute is in Patiala spread over a 250-acre campus with modern infrastructure and beautiful gardens. The Institute has grown and evolved during the last six decades of its existence. Nearly 18,500 engineers have left its portals so far, distinguishing themselves as proud Thaparians in diverse fields in India and abroad. In recognition of the contribution of the Institute towards engineering and science education, TIET was granted full autonomy and the status of a Deemed to be University in 1985 by UGC.

“What we stand for, is what we stand on.”

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